



Today is Wednesday, January 27, 2010

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School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

CT Joy Elementary/Middle School: School Contact Information 2008-2009

District	Korea	Web Address	http://www.ctjoy-es.pac.dodea.edu
Grades	K-8	E-Mail Address	PRINCIPAL_*JOYES2@pac.dodea.edu
Enrollment	39	Phone Number	Civ: 011-82-55-540-5466 DSN: 762-5466/5477

CT Joy Elementary/Middle School: School Improvement Goals 2008-2009

Goal 1: All students will improve their reading comprehension across the curriculum.	Goal 2: All students will improve their writing across the curriculum.
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CT Joy Elementary/Middle School: Academic Indicators 2008-2009

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading		Mathematics		SAT Scores for College Bound Graduating Seniors of 2009	
	Reading	Mathematics	Subtest	Score	Percentile	
Overall School Proficiency	88%	96%	Combined	-	-	
DoDEA CSP Proficiency Goal	75%	75%	Critical Reading	-	-	
National Average Proficiency	50%	50%	Mathematics	-	-	
			Writing	-	-	

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2007 - 2009 tests.

CT Joy Elementary/Middle School: School Profile 2008-2009*

Race	Number		Percent		Service Branch	Number		Percent	
	Number	Percent	Number	Percent		Number	Percent		
American Indian or Alaskan Native	<20	-	Air Force	<20	-				
Asian	<20	-	Army	<20	-				
Black/African American	<20	-	Marines	<20	-				
Hawaiian or Pacific Islander	<20	-	Navy	21	54%				
White	<20	-	Coast Guard	<20	-				
Multi-Racial	<20	-	Civilian	<20	-				
Declined to State	27	69%	Other	<20	-				
Gender	Number		Percent		English Language Learners	Number		Percent	
Male	<20	-	Limited English Proficient	<20		-			
Female	20	51%	Special Education						
			Receives Special Education Services	<20	-				

*Percentages may not equal 100 due to rounding

CT Joy Elementary/Middle School: Terra Nova Performance By Student Group 2008-2009*

Terra Nova 2008-2009							
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)			
				Above Standard	At Standard	Partially Met Standard	Below Standard
				76th-99th Percentile	51st-75th Percentile	26th-50th Percentile	1st-25th Percentile
	All Students	24	88%	46%	42%	8%	4%
	Grade	3	<20	-	-	-	-
		4	<20	-	-	-	-
		5	<20	-	-	-	-
		6	<20	-	-	-	-
		7	<20	-	-	-	-

Reading		8	<20	-	-	-	-	-
	Gender	Male	<20	-	-	-	-	-
		Female	<20	-	-	-	-	-
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
		White	<20	-	-	-	-	-
	All Students		24	96%	75%	21%	0%	4%
	Mathematics	Grade	3	<20	-	-	-	-
4			<20	-	-	-	-	
5			<20	-	-	-	-	
6			<20	-	-	-	-	
7			<20	-	-	-	-	
8			<20	-	-	-	-	
Gender		Male	<20	-	-	-	-	-
		Female	<20	-	-	-	-	-
Race & Ethnicity		Asian	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
	Multiracial	<20	-	-	-	-	-	
	Other	<20	-	-	-	-	-	
	White	<20	-	-	-	-	-	

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